



Early Years Planning Overview 2021-2022

Reception

Autumn Term 2021		
Growing Together		Celebrate Together! Celebrating who we are!
<p>Personal, Social and Emotional:</p> <ul style="list-style-type: none">• Jigsaw - Being Me in my world• Building friendships• Colour Monster – What are our emotions? <p>Communication and Language:</p> <ul style="list-style-type: none">• All about me box sharing time• Listen and attention focus <p>Physical Development:</p> <ul style="list-style-type: none">• Fundamental movement skills (Sports Coaches),• Yoga,• Disco Dough and Write Dance <p>Literacy:</p> <ul style="list-style-type: none">• Errol's Garden• Rhyming Stories• Focus on developing phonological awareness• Begin RWI scheme <p>Maths:</p> <ul style="list-style-type: none">• Getting to know you – first 3 weeks• White Rose Maths: Just like me! <p>Understanding the World:</p> <ul style="list-style-type: none">• Where we live – what does it look like?• Growth and Decay – planting, weeding• Seasons – Autumn• ICT - Using Ipads to take photos <p>Expressive Art and Design:</p> <ul style="list-style-type: none">• Music: Nursery Rhymes and a focus on the Beat• Art: Printing and Collage. Clay work. Kandinsky		<p>Personal, Social and Emotional:</p> <ul style="list-style-type: none">• Jigsaw – Celebrating difference• Working on Sharing <p>Communication and Language:</p> <ul style="list-style-type: none">• Making relevant comments focus• Sharing with small groups of people <p>Physical Development:</p> <ul style="list-style-type: none">• Dance• Fundamental movement skills (Sports Coaches),• Cutting skills <p>Literacy:</p> <ul style="list-style-type: none">• RWI Phonics Scheme – begin blending• Traditional Tales• Room on the Broom <p>Maths:</p> <ul style="list-style-type: none">• White Rose Maths: It's Me 1, 2, 3 and Light and Dark <p>Understanding the World:</p> <ul style="list-style-type: none">• Celebrations: Diwali, Christmas, Halloween, Bonfire Night• Similarities and differences between religious and cultural communities• Understanding the past• Village Life <p>Expressive Art and Design:</p> <ul style="list-style-type: none">• Art - Colour mixing, shades• Christmas Performance with song and dance• Music: Appreciating and responding to different songs. Rhythms

Spring Term 2022

Cold Places Including Polar Lands

Personal, Social and Emotional:

- Jigsaw – Dreams and Goals

Communication and Language:

- Focus on using recently introduced vocabulary.

Physical Development:

- Gymnastics
- Fundamental movement skills (Sports Coaches),

Literacy:

- RWI Phonics Scheme
- Lost and Found

Maths:

- White Rose Maths: Alive in 5!, Growing 6, 7, 8

Understanding the World:

- Seasons – Winter
- Celebrations – Chinese New Year, Valentines Day
- Life cycle of a Penguin
- Different Habitats – similarities and differences
- Geography – mapping cold places
- Changes – ice experiments

Expressive Art and Design:

- DT - 3D models
- Art – Watercolour artwork
- Music: Our Favourite Songs. Dynamics

Warm Places we have been to or like to go to.

Personal, Social and Emotional:

- Jigsaw – Healthy Me

Communication and Language:

- Focus on Building own explanations

Physical Development:

- Ball Skills
- Gymnastics

Literacy:

- RWI Phonics Scheme
- TBC

Maths:

- White Rose Maths: Growing 6, 7, 8, Building 9& 10

Understanding the World:

- Celebrations – Easter
- ICT – Online Safety
- Geography – mapping hot places
- Celebration – World Book Day, Pancake Day, Easter
- RE – different beliefs and religions
- Seasons – Spring, growing, plant lifecycle

Expressive Art and Design:

- Music: Creating our own musical instruments, exploring the sounds of different instruments
- Art - Paper collages,
- DT- Celebration cards

Summer Term 2022

Topic – Growing & Based on the classes interests

Personal, Social and Emotional:

- Building confidence – performing
- Jigsaw – Relationships

Literacy:

- RWI Phonics Scheme
- Writing and Changing Stories

Maths:

- White Rose Maths: To 20 and Beyond, First then now

Physical Development:

- Athletics
- Team Games

Understanding the World:

- Different beliefs – bible stories
- ICT – finding information using technology
- Important People in our World

Expressive Art and Design:

- Drawing and sketching
- Drama – retelling a story
- Art – printing, Mosaic planters
- Music: Composing our own songs

Topic – Summer & Based on the classes interests

Personal, Social and Emotional:

- Jigsaw – Changing me
- Look how far we have come!

Literacy:

- RWI Phonics Scheme
- Writing and Changing Stories

Maths:

- White Rose Maths: Find My Pattern, On The Move

Physical Development:

- Athletics
- Ball Skills

Understanding the World:

- Seasons – Summer – how to stay safe
- How we impact the world we live in – looking after it
- ICT- making videos/ making memories

Expressive Art and Design:

- Studying an artist
- Music – creating our own ways of notating music – compositions
- DT - Reflecting on our creations and thinking of ways to change and improve

Communication and Language - ongoing throughout the year.

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.
- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.