



Early Years Planning Overview 2026-2027

Reception

Autumn Term 2026		
Marvellous Me		Let's Celebrate
Personal, Social and Emotional: • Building friendships and developing independent skills. • Colour Monster – What are our emotions? Emotional regulation • Class jobs- how we look after our classroom • Class rules • No Outsiders Communication and Language: • All about me sharing time • Listen and attention focus • Nursery Rhymes • Wow Word Wall • Colour monster Emotional regulation word wall • Curiosity cube to generate questions Physical Development: • Fundamental movement skills and obstacle courses • Pencil grip assessment • Scissor assessment • Yoga, • Disco Dough and Squiggle while you wiggle • Forest school • Knife and fork skills Literacy: • Colour monster and Colour monster goes to school		Personal, Social and Emotional: • Working on Sharing and turn taking, developing independent skills. • Visitors from other cultures to talk about their celebrations • No Outsiders Communication and Language: • Making relevant comments • Speaking in Sentences • Food tasting from different cultures linked to celebrations to develop vocab. • Hot seat characters/historical figures • Recall memories from past celebrations they can remember Physical Development: • Dance • Fundamental movement skills • Cutting skills Literacy: • RWI Phonics Scheme • Owl babies • Hovis the Hedgehog • Rama and Sita • Non-Fiction focus on celebrations • Christmas stories Maths:

- Traditional tales and Nursery rhymes- Three Bears focus story
- Rhyming Stories
- Books about different Families
- Room on the Broom- focus on rhyming
- Focus on developing phonological awareness
- Begin RWI scheme

Maths:

- White Rose Maths

Understanding the World:

- Family photos
- Where we live – what does it look like?
- Local visits- Park/ Dene/church
- Growth and Decay – planting, weeding
- Careers/Black history- Mae Jemison
- Seasons – Autumn
- Forest school
- Harvest
- Halloween
- Computing - Using Ipad to take photos
 - Barefoot computing- Super space

Expressive Art and Design:

- Music: Nursery Rhymes and a focus on the Beat
- Art: Self-portraits
- Colour mixing understanding Primary and secondary colours

- White Rose Maths

Understanding the World:

- Celebrations: Diwali, Hannukkah Christmas, Bonfire Night
- Similarities and differences between religious and cultural communities
- Understanding what Christmas was like in the past
- Seasons- Autumn, light and dark, nocturnal animals
- Forest school
- Cooking and exploring food from different cultures
- ICT- Barefoot computing- Awesome Autumn

Expressive Art and Design:

- Art - Colour mixing, shades light and dark
- Clay Diva
- Christmas Cards and decorations
- Christmas Performance with singing and dancing.
- Music: Appreciating and responding to different songs. Rhythms
- Music for different celebrations

Spring Term 2026		
Winter Wonderland		Down on the Farm

Personal, Social and Emotional:

Communication and Language:

- Focus on using recently introduced vocabulary.
- No Outsiders

Physical Development:

- Gymnastics
- Fundamental movement skills

Literacy:

- RWI Phonics Scheme
- Lost and Found
 - Non-Fiction understanding the features of non-fiction books
 - - focus on Polar animals, ice and snow
 - Writing captions for pictures

Maths:

- White Rose Maths:

Understanding the World:

- Seasons – Winter, compare where we live to a cold place
- Celebrations – Chinese New Year, Valentines Day
- Life cycle of a Penguin
- Different Habitats –Polar lands similarities and differences
- Geography – mapping cold places
 - Forest school
- Changes – ice experiments
 - Computing - Barefoot computing- Winter warmers

Expressive Art and Design:

- DT – Paper snowflakes and igloos
- Art – Watercolours
 - Arist- Vincent Van Gough
- Music: Our Favourite Songs. Dynamics

Personal, Social and Emotional:

Communication and Language:

- Focus on Building own explanations
- No Outsiders

Physical Development:

- Ball Skills
- Fundamental movement skills

Literacy:

- RWI Phonics Scheme
- Non-Fiction- focus on farm animals
 - Traditional tales- Jack and the Beanstalk,
 - Farmer Duck
 - Writing captions for pictures

Maths:

- White Rose Maths

Understanding the World:

- Celebrations – Easter
- Celebration – World Book Day, Pancake Day, Easter
- RE – different beliefs and religions
- Seasons – Spring, growing, life cycles
 - Forest school

- Computing – Online Safety
- Barefoot computing- Spring time

Expressive Art and Design:

- Music: Creating our own musical instruments, exploring the sounds of different instruments
- Art – Paper animals
- DT-

Carers- Farmer Richard- Hall Hill farm trip

Summer Term 2026

Real life Superheroes

Personal, Social and Emotional:

- Building confidence – performing
- No Outsiders

Literacy:

- RWI Phonics Scheme
- Supertato
- Real life Superheros- Dr Raji
- Writing sentences

Maths:

- White Rose Maths

Physical Development:

- Athletics
- Team Games

Understanding the World:

- Careers
- Emergency services
- Police/ Jet and Ben
- Fire service
- Nurse/Doctor/Dentist
- Forest school
- Computing- Bearfoot computing Busy Bodies

Expressive Art and Design:

- Drama – retelling a story
- Art – Observational drawing
- Music: Composing our own songs

Journeys and Under the sea

Personal, Social and Emotional:

- Jigsaw – Changing me
- Look how far we have come!
- No Outsiders

Literacy:

- RWI Phonics Scheme
- Writing and Changing Stories
- Clean up
- Sharing a Shell

Maths:

- White Rose Maths

Physical Development:

- Athletics
- Ball Skills

Understanding the World:

Comparisons between a hot country- Caribbean Island

- Mapping skills
- What is an Island
- How can we travel?
- Seasons – Summer – how to stay safe
 - Pirates
 - Forest school
 - How we impact the world we live in – looking after it
 - Bearfoot computing Boats ahoy/Summer fun

Expressive Art and Design:

		• Artist- Kandinsky • Music – creating our own ways of notating music
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Communication and Language - ongoing throughout the year.

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.
- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.