National Curriculum Long Term Planning Overview

***2019-2020* (Year 4)**

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| **Autumn Term 2019** |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** |  | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** |
| **What was life like in Durham before the Romans?** |  | **WW1 / Remembrance** | **Why did the Romans march through Britain?****Key features of the Roman Army/ Local comparison** | **Xmas****Activities** |
| PE – Tag Rugby and FitnessScience - Sound Art – Roman pottery and Roman Mosaics – Print Making and SculptureDT – Make instruments – evaluate ideas and improve their workMusic – Clarinets Digital Literacy – Safe InternetMFL – Greetings, AnimalsRE – Hinduism God and Worship (Mandir) Hinduism Divali |  | PE – GamesScience – Animals Including Humans DT – Leaning Tower of Pisa – Strengthening, stiffen and reinforce structuresArt – Italian Artists – SketchingMusic – ClarinetsComputing - Digital MediaMFL – Colours, WeatherRE - Christianity Jesus the Light of the World |
| **Spring Term 2020** |
| **1** | **2** | **3** | **4** | **5** |  | **6** | **7** | **8** | **9** | **10** | **11** |
| **What was daily life like for Romans? The Roman Empire and its impact on Britain** |  | **What was life like for different people in the Roman Empire?****Similarity & differences of experiences within the Roman occupation of Durham** |
| PE – Games, DanceMusic – ClarinetsComputer Science – Designing and Debugging Programmes.MFL – Me and My familyRE – Judaism-Why is Moses important to Jewish people?Art – South American inspired art – Working with colourScience-Electricity |  | PE – Games, GymScience: Living things and their habitats DT – Electrical Systems and their products.Music – Composition of musicComputer Science – Recognising how to use ICT outside of school.MFL – Me and My familyRE – Christianity Lent |
| **Summer Term 2020** |
| **1** | **2** | **3** | **4** | **5** |  | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** |
| **What happened when the Romans left Britain?****Britain’s settlement by the Anglo Saxons and the Scots** | **Assessment week** | **Enrichment week** |  | **What happened when the Romans left Britain?****Britain’s settlement by the Anglo Saxons and the Scots – consequences & significance** |
| PE – Cricket and AthleticsScience- states of matterArt – Andy GoldsworthyMusic – Improvisation and composingICT – Add, amend and combine information using different methods of presenting data.MFL – InstructionsRE – Sikhism |  | PE – Athletics and RoundersScience -States of Matter Art – Knowledge about artistsMusic –Chants and rhymesICT – Keys and hyperlinksMFL – InstructionsRE- Sikhism |