[](https://gateway.durhamschools.org.uk/schools/wittongilbert/staff/)National Curriculum Long Term Planning Overview

***2019-2020* (Year 4)**

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| **Autumn Term 2019** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **What was life like in Durham before the Romans?** | | | | | | | | | | | | | | | | |  | **WW1 / Remembrance** | | | | **Why did the Romans march through Britain?**  **Key features of the Roman Army/ Local comparison** | | | | | | | | | | | | | | **Xmas**  **Activities** |
| PE – Tag Rugby and Fitness  Science - Sound  Art – Roman pottery and Roman Mosaics – Print Making and Sculpture  DT – Make instruments – evaluate ideas and improve their work  Music – Clarinets  Digital Literacy – Safe Internet  MFL – Greetings, Animals  RE – Hinduism God and Worship (Mandir) Hinduism Divali | | | | | | | | | | | | | | | | |  | PE – Games  Science – Animals Including Humans  DT – Leaning Tower of Pisa – Strengthening, stiffen and reinforce structures  Art – Italian Artists – Sketching  Music – Clarinets  Computing - Digital Media  MFL – Colours, Weather  RE - Christianity Jesus the Light of the World | | | | | | | | | | | | | | | | | | |
| **Spring Term 2020** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **What was daily life like for Romans? The Roman Empire and its impact on Britain** | | | | | | | | | | | | | | |  | | | **What was life like for different people in the Roman Empire?**  **Similarity & differences of experiences within the Roman occupation of Durham** | | | | | | | | | | | | | | | | | | |
| PE – Games, Dance  Music – Clarinets  Computer Science – Designing and Debugging Programmes.  MFL – Me and My family  RE – Judaism-Why is Moses important to Jewish people?  Art – South American inspired art – Working with colour  Science-Electricity | | | | | | | | | | | | | | |  | | | PE – Games, Gym  Science: Living things and their habitats  DT – Electrical Systems and their products.  Music – Composition of music  Computer Science – Recognising how to use ICT outside of school.  MFL – Me and My family  RE – Christianity Lent | | | | | | | | | | | | | | | | | | |
| **Summer Term 2020** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **What happened when the Romans left Britain?**  **Britain’s settlement by the Anglo Saxons and the Scots** | | | | | | | | **Assessment week** | | **Enrichment week** | | |  | | | **What happened when the Romans left Britain?**  **Britain’s settlement by the Anglo Saxons and the Scots – consequences & significance** | | | | | | | | | | | | | | | | | | | | |
| PE – Cricket and Athletics  Science- states of matter  Art – Andy Goldsworthy  Music – Improvisation and composing  ICT – Add, amend and combine information using different methods of presenting data.  MFL – Instructions  RE – Sikhism | | | | | | | | | | | | |  | | | PE – Athletics and Rounders  Science -States of Matter  Art – Knowledge about artists  Music –Chants and rhymes  ICT – Keys and hyperlinks  MFL – Instructions  RE- Sikhism | | | | | | | | | | | | | | | | | | | | |