

## Mathematics



- Count reliably from 1 to 20.
- Count a number of objects by pointing to/moving each one as they count.
- Recognise numbers to 20.
- Order numbers 1 - 20.
- Say 1 more and 1 less than numbers to 20.
- Use quantities of objects, add and subtract two single digit numbers and count on or back to find the answer.
- Form all digits 0-9 correctly.
- Solve problems including doubling, halving and sharing.
- Recognise, create & describe patterns.
- Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities & objects & to solve problems.



Witton Gilbert Primary School  
End of Year Expectations for Reception children.

This booklet provides information for parents and carers on the end of year expectations for children in our school. These are the target requirements we expect your child to meet throughout this school year and are known as "Age Related Expectations".

This booklet aims to support a clearer understanding of the new national curriculum and assessment procedures.

One change in education is that if your child is achieving well, the Government has stated that rather than moving onto the following year's expectations, schools must encourage more in-depth and investigative learning to allow a greater mastery and understanding of the concepts and ideas being taught in the current year group. All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your children please talk to your child's teacher. At parent/ teacher consultations, your child's current attainment and progress can be discussed in more depth.

## Reading

- Use phonic knowledge to decode regular words.
- Be secure at Set 1 sounds.
- Read some common irregular words.
- Continues a rhyming string.
- Read and understand simple sentences.
- Demonstrate understanding when talking with others about what they have read.
- Make basic predictions.
- Identify the start and end of a sentence.
- Know the alphabet and link letter names to the Sounds they make.

## Speaking and Listening

- Listen attentively in a range of situations.
- Listen to stories, accurately anticipating key events.
- Respond to what they hear with relevant comments, questions or actions.
- Give their attention to what others say & respond appropriately.
- Express themselves effectively, showing an awareness of the needs of listener.
- Use past, present, future forms accurately when talking about events.

## Writing

- Using phonic knowledge, write simple sentences which match their spoken sounds.
- Write name (correct capital and lower case).
- Write some irregular common words.
- Write simple sentences that can be read by themselves and others.
- Use a correct pencil grip.

